

---

## Peculiarities Of Work With People With Dyslexia

Some people in the world may have trouble with reading, spelling, and other academics. You may not know why they can not read or spell as well as other people because they have a condition. This condition is called dyslexia people with dyslexia battle with reading, writing spelling together with handwriting. Although having dyslexia does not mean that they are not clever. A few of the considerable intelligence in the globe possess or encounters the learning disability. One of the most enchanting reasons for dyslexia is the dominant ear. Even though they are different this does not mean that they are stupid.

Around 5% to 10% of Americans have some symptoms of dyslexia such as slow reading problems spelling and mixing up words. Adults can also have these learning conditions as well. Some of them are diagnosed early in life, while others do not recognize that they have dyslexia until they are older.

Dyslexia is linked to genes this is why the condition usually runs in the family, people are more likely to have dyslexia if their parents or relatives and other members of the family have it. The condition comes from the different parts of the brain which processes language, imaging, scanning in people with dyslexia, this shows that the areas of the brain should be active when a person reads they do not work properly.

Children with dyslexia usually have normal vision and are just as clever as their colleagues, though they battle more in school because it takes them longer to read. They have problems sorting out words which makes it hard for them to spell write and speaking clearly.

Dyslexia often comes with one or more learning difficulties as well includes problems with maths, auditory processing, organizing skills, and memory. In dependency to these difficulties dyslexics also have trouble with sequencing, poor memory, they may be quick learning but also quick forgetters.

The percentage of boys becoming dyslexic is 50% if the father is dyslexic and if 40% if his mother is dyslexic according to (snowing 2006, summer and rapport 1972 in DeFries 1996). Which has been recognized that dyslexia runs in the family. For the maturity of people, languages are controlled in the left hemisphere of the brain. Sometimes, nonetheless, language functions are located in the right hemisphere ( in about 15% of the population) (Lishman 2006). Basically in each hemisphere there are four vital lobes, frontal, occipital, parietal and temporal . each of these specialise in one of four different functions, vision, hearing sensory impression and movement. Wernicke's area is located in the detection of language signals. Phonemes and sequence of phonemes are acknowledged noise, which helps the listeners attach words to their meanings, when this area is impaired sounds are not recognized or categorized properly and meaning can not be obtained.

Broca's region is located in the frontal lobe and is responsible for developing fluent speech and constructing words according to grammatical rules. When the area is lacking speech is slow and ungrammatical when this dysfunctional reading and writing skills are hindered, since the capacity to speak and understand spoken messages is kept. This area is called BA37 which

---

gives access to “word dictionaries” (Lishman 2006,40). This allows words to be matched with object they mean.

In regards to Aaron (1989,p 162), witnesses that because dyslexia is made up of many symptoms which is contemplated to be a syndrome. Some symptoms of dyslexia are varying as they can be impacted by age sex and education background (Brunswick 2011). These symptoms are frequently related with references to the areas of cognitive weakness, short-term memory, phonological skills, sequencing and structuring information , perception and movement ( Moody 2004,2007, Fawcett and Roderick 1993, snowing 2006). The short-term memory which provides for the temporary storage of information short recollection of information that they are currently studying on the possibilities of remembering a phone contact before writing it down or the number on the page when they opened Levine (2004.p.94).

The thesis explains characteristics that show academic reliance in universities with students who are affected by dyslexia, the key study data that has been collected from the student partaking which was organized and arithmetically examined with dyslexia as the free-spirited and academic faith as the responding variable.

The main features and are, dyslexia is a learning disability that mainly affects the skills involved in accurate and fluent word reading and spelling, the characteristic features of dyslexia are problems in phonological awareness, verbal memory, and verbal processing speed. Dyslexia occurs across the range of intellectual abilities and dyslexia is the best thought as a continuum. The co-occurring difficulties can be seen in aspects of language, motor coordination , mental calculation , concentration and personal organization but these are not by themselves, markers of dyslexia . the best indication of the severity and persistence of dyslexic problems may be gained by investigating how the individual responds or has responded to well-founded intervention (BDA 2018).

The examination used is an approximate approach in which the aim of was determined to what reading and writing problems means to the students in higher education by listening to their voices which the focus was sort of positive and negative issues in regards to social situations together with studying styles and strategies for coping with reading and writing difficulties. While the reading and writing problems enclose both studying and coping strategies. Criterion is when you acquire and contemplate what the student is currently able to do by setting an attainable goal that does not limit the percentage.

Progress monitoring should be for example happening if the editing is the goal the student should edit a paragraph or two in every session, which makes the mistakes less that he or she independently amends them.

The pupil should work out the percent and fill in the graph so they are an active partner in the work. E.g. Ralph is going to accurately rate his reading fluency as he comprehends the speech-language pathologist rating on the multifaceted fluency scale, while Philp will independently use assisting technology to draft a report and mercy will use a mnemonic strategy to retain the facts in biology.

This case research appears normally in sociology and anthropology together with psychology but in the course, they found medical sciences such as neurology which can be understood to have cousins in the field of study of ecology the model organisms of biology, and the perfect

---

narrative of humanities ( see Creager, Lunbeck and wise 2007).

The percentage mark of student who is dyslexic is 62% and only 13% of them have accessed subject particular support but such support that was described by 64%, which the provision of recorded addressed notes which was only utilized by 3% which was needed by 64%.

Although 17% announced getting support they would have liked the main areas of problems the dyslexic students face which is the take-up of the support which is now very encouraging, because some of the different styles or methods of the scientific reason may be found among the social examination which includes the data which is symptomatic of the social science which is a strong culture of the case of social work.

Their academic writing skills are 28% they pursued support because 54% would have liked for methodical course work, while 25% have used the support since 57% want to. Though only 18% for both of these areas thought that there is no need to use the support.

In relation to the formal network of the house of federation there are now 69 nations and nationalities represented in the house as they are related to regional interests which include the federal grants preferable the rights of the nation and nationalities and people of the regional council.

In these circumstances, there are reliable assumptions that the members whose responsibility lies with the regional government or council who get instructions from the respective region hence becoming a de facto representative of the states ( Yonation 2008, 454).

Building the ability and determination of how dyslexic strength can be arranged in the operation to assist in with the business objectives and the target performance by using the aid of technology made to process the particular strengths which is based on the performance criteria to enable the dyslexic individual to perform a perfect role, when having a driving motivation and by modifying the work plan which is providing support for example coaching them and having a mentoring programme to build their dyslexic confidence and also increasing efficacy by training the managers to advance and accompany their dyslexic strengths to achieve a prominent operation and individual adequate.

There are a few complex problems to consider in developing an appropriate definition of dyslexia , one of the key problems is that there is no certain blood test or brain x ray result that can determine a diagnosis . according to Ellis (3) appeals to a medical analogy when discussing about dyslexia first reading backwardness seems to be classified like the topic of obesity other than measles.

We can not in any simple way to divide the community into those people who are dyslexic and those people who are not dyslexic so it would look unlikely that they will exist by having any symptoms and signs that will significantly distinguish dyslexics and non dyslexics .

The best education for people with dyslexia involves a clear structure and direction for both who are writing and reading until they are able to perform at a grade level or above the level of reading and writing. This diverse direction they should be able to focus on the spelling which includes awareness and coordination of phonological orthographic and morphological word form, which is their parts of composition. Dyslexia should not be kick-out from the special

---

education until their writing together with their difficulties of reading is settled.